

## SEND and Alternative Provision Strategy & Partnership Board

**16 December, 10.00 – 12.00**

**Meeting Room 15, County Hall North, Horsham**

<p><b>Chair</b> Brian Pope, Independent Chair</p> <p><b>WSSC</b> Claire Prince, Head of SEND &amp; Inclusion Sarah Clark, Head of Virtual School Nadia McGarry, SEND Improvement Lead Grace Hall, Early Years SEND Lead Karen Furse, Head of Standards &amp; Effectiveness Louise Fox, Head of Service Assessment and Family Safeguarding Sara Hughes, Fair Access Jess Bubb, SEND &amp; Inclusion Advisor Kathy Lockyear, Head of SATS service Charlotte Smith, SEND Commissioning and Contracts Manager</p> <p><b>Education and schools</b> Simon Brown, Head of SEND, Chichester College Mark Wignall, Head, Downlands Secondary</p> <p><b>Parent Carers</b> Rowan Westwood, West Sussex Parent Carers Forum</p> <p><b>Health and Commissioning</b> Caroline Tozzi, Integrated Care System Health Lead</p>	<p><b>Apologies</b></p> <p><b>WSSC</b> Vince Clarke, Director of Children’s Services Claire Hayes, AD Education &amp; Skills Vicky Richardson, Head of Practice, Improvement &amp; Inspection Marie Foley, Head of Data, Projects and Systems Kieron Lyons, AD Children’s Social Care and Early Help Loretta Rogers, AD Adult Operations Fiona Mackison, Public Health Strategic Commissioning Lead Daniel Ruaux, AD Corporate Parenting Andy Thorne, Delegate for LA Finance Director Toby Wilson, Young Voices Charlene Hornsey, Head of Early Help Stephen Humphrey, Head of Commissioning Rebecca Turner, SEND Strategic Commissioning Lead Kathryn Kellagher, SEND Development Officer</p> <p><b>Education and schools</b> Claire Kenyon, Busy Lizzies, Early Years Phillip Potter, Head Oak Grove College Doug Thomas, Head APC Nicky Smith, Governors Association</p> <p><b>Parent Carers</b> John Clifton, West Sussex Parent Carers Forum</p> <p><b>Health and Commissioning</b> Toby Silverman, Health Commissioner, SEND Rachael Prim, Designated Clinical Officer</p> <p><b>NHS England SE SEND Advisor</b> Adeline Gibbs</p> <p><b>Department for Education</b> Liz Flaherty</p> <p><b>Councillor Representative</b> Jacquie Russell, Cabinet member</p>
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## 1. Action Log

See Action Log

## 2. Terms of Reference

BP – Board can still improve further.

Talks about there being a vice-chair. Could change this to, 'in the Chair's absence, the Board elects a chair'. KK to go through and make this change where it talks about a vice-chair.

6 months left of BP chairing. TOR say review after 2 years so Board will need to make a decision in June.

RW – Education heavy. Not a balance from SC and Health. Could the Board consider representation from different areas? VC to re-consider in June when Chair's term of office needs review.

CT – need to look at conversations happening outside of Board and written updates to share rather than just presence at the Board as hugely stretched.

BP – doesn't think could go to a quarterly meeting.

LF – re SC attendance. Thinks Adrian Dyka should also be present. Ask VC.

BP – presentations and reports don't need walking through. Presenters to assume Board has read the reports, so give quick highlight and then discussion.

### **ACTION:**

**2.1** KK to update TOR removing reference to vice-chair and changing to "In the Chair's absence the Board elects a chair".

**2.2** Chair's term of office to be reviewed by June.

**2.3** Consider having further representation from health and social care.

## 3. Partner Working Groups - Proposal

Detail shared on workstreams.

PWG1 – suggest remove Priority 1 as already sits elsewhere in health and Priority 4 as this sits under Early Years (EY) strategy.

BP – analysis of Early Years outcomes to come to this Board. Forward Plan – how does EY fit into here? What impact is the EY strategy having? How are children with SEND being supported in the EY? What is being done? What is being presented to Scrutiny Committee? Share this with the Board.

PWG2 – remove this workstream as this work taking place in SENAT. BP – biggest initiative the DfE has currently. This agenda will get larger. Schools going to be held to account more re SEND.

SC – worth holding a space here until we know what is coming.

BP – deciding where Growing West Sussex sits with this.

CP – this is more about PWG1 about inclusive practice.

KF – impact can be measured through School Effectiveness work.

BP – how nationally can LAs know what is happening in Trusts? KF – School Effectiveness visits look at inclusion.

RW – ask the parents which is what we're currently doing.

SC – some teams have remits across academies as well.

PWG3 – Proposal to remove this PWG. Most of the objectives have been achieved. More still to do on commissioning services and multi-agency working and practice.

PWG6 – Suggest the co-production element moves to Transformation.

BP – Board needs to be able to assure itself that the co-production work is improving.

MW – Will findings from parental survey be skewed if schools use different language eg. adaptive teaching? RW – it's about parental understanding.

KF to bring progress and attainment data to Board. With 3 year trend data.

BP – fine for PWG changes but bringing updates to Board. CT – being clear on requests as to what is required.

KK to bring forward plan to meetings alongside the action log.

## **ACTIONS:**

**3.1** Bring analysis of Early Years outcomes to Board

**3.2** Bring 3 year trend progress and attainment data to Board.

**3.3** Bring Forward Plan to meetings alongside action log.

## **4. Autism All Ages consultation**

CT – Transition agenda. How do we assure ourselves that the transition piece is happening? Been looking at indicators for good transition. JB – transition does come up on the data. Will look at how to measure the impact of that. CT – what are the themes? How can we as a partnership drive some of this? LF – there is a transitions panel between children and health. Link in with Lily Cauldwell the lead. SC doing a Quality Circle in the new year. Important to link in together. RW- inequalities in how our CYP are supported by SC. Issue with eligibility to the CWD team.

BP – proportion of young people who don't transition into world of work. Inequalities in staff feeling confident to teach children with autism. JB – data around autism affirming training.

RW – make sure because it has its own strategy, that autism doesn't dominate the SEND improvement. CP – our data shows lower than national autism, and higher SEMH. Likely that autism is their primary need, but S&L or SEMH showing the most in the classroom.

## **5. Update from West Sussex Parent Carer Forum**

Explanation around the Together for Change panel. BP – would key strategy documents come to this before the panel? RW – yes, before during and after. A way of monitoring what is going on. BP – request that if anything comes to the Panel that the Board should have sight of, to request the Board does so.

## **6. Courageous Conversation**

An overview of the day. Follow up workshops to take place. How are YP being transitioned into and out of APC. Managed move process. Integration support. Identifying exit schools from APC when a YP is excluded so can build the relationship and APC only seen as temporary. Multi-agency panel for young people at risk of exclusion. Workstreams will be produced from the follow up workshops, with timescales.

RW – how does this fit with APST? Sara gave an overview of APST. DfE have agreed Tier 1 to continue without APC involvement.

BP – how are we holding schools to account if they are permanently excluding? How are we using the Schools Causing Concern guidance to hold to account? We could be

going to the DfE re academies. Need to potentially seek more regular meetings with DfE.

SB – SE19 group – transition from AP to FE. Involve Simon in a workgroup.

MW – why can't funding be transferred from High Needs Block to support schools with intervention. Ends up that the resource goes to the less inclusive schools.

## **7. Ofsted Area for Improvement 3: Alternative Provision**

CS to speak to Derry Richardson about communication and a newsletter, working through the SEND communications group. NM to set up a meeting.

CP – need to decrease reliance on INMS. Metric 4.1 is about SSCs and Specialist Schools, not INMS. CS – but the INMS can provide more places.

BP – SEND Sufficiency report to come to next meeting. What is the shortfall? What are the types of need? Which localities?

BP – the providers we need around AP – are they all registered providers? CS – majority not registered. Who is placing in independent AP that isn't registered? SENAT are. Do we have an inspection/monitoring process of these? SH – working with Shaun Jarvis on this. CS – moving providers to Safer recruitment for education processes.

BP – do we provide Ofsted with unregistered providers? CS – comes up in census. CP – we have regular conversations with them.

BP – is there still no SLA with the APC? SH – working on this. RW to get parental views.

RW – Supporting children with SEND with no provision. Who has oversight of this? SH – reduced timetables group. BP to talk to CH about this. Short paper to the Board – Part time timetables, EHE, awaiting education – who has oversight of these aspects?

### **ACTIONS:**

**7.1** Charlotte Smith to speak to Derry Richardson about communication around Alternative Provision and a newsletter, working through the SEND communications group. NM to set up a meeting.

**7.2** Supporting children with SEND with no provision. CH to provide a paper to the Board covering part time timetables, EHE, etc.

## **8. AOB**

CT – health update expected at January meeting. CT to contact BP to discuss February Board health input after Health workshop.