



#### SEND Improvement Plan 2024-2027 Scorecard

Description of what is in the dashboard: Indicators to evidence effective activity against the 5 recommendations set out in the West Sussex Local Area Partnership Ofsted and CQC Inspection Report.

ID	Area of improvement	Partner working Group ID	Partner working group
1	Local area health leaders should act swiftly to identify and address 'waiting well' arrangements, and gaps in service provision to meet the full range of needs of children and young people with SEND. This includes speech and language provision, neurodevelopmental pathways and CAMHS.	1	Mainstream and Universal Provision is inclusive so that young people receive the right support at the right time, in EY's settings and for school age children.
2	Health leaders should act immediately to ensure that children identified as at high risk of aspiration are fully assessed [including access to video fluoroscopy as necessary].	1	Mainstream and Universal Provision is inclusive so that young people receive the right support at the right time, in EY's settings and for school age children.
3	Leaders across the partnership should work at pace to further develop their strategy to improve the timeliness of EHC plans to ensure processes are rigorous, sustainable and lead to plans of consistent quality.	2	Children and Young People who require statutory or specialist support receive timely, effective, and consistent support.
4	Leaders should continue to implement their oversight and commissioning arrangements of suitable specialist school places and AP so that there is sufficient high-quality provision that meets children and young people's SEND.	3 and 4	Leaders have an accurate, shared understanding of the needs of children and young people and make the necessary improvements.  Strengthen the experiences and outcomes of children and young people receiving alternative provision.
5	Leaders should review and further strengthen their strategic approach to preparation for adulthood so that young people consistently receive the right and support they need to lead successful lives help	5 and 6	CYP with SEND receive timely and helpful support to prepare for adulthood from the earliest opportunity. Children, young people, and parent carers are well-informed and participate in decision-making about strategic developments, as well as in their own individual plans of support.

Explanation of symbols against metrics.

If a "/" is shown this means the frequency of reporting is not available for that month.

If a "-" is shown this means the reporting is not available at the time of publishing this report.

### SEND Metrics definitions – Draft.

ID	Measure	Source	Definition
1/	Proportion of patients with an	Pan Sussex	Percentage of patients aged 0 to 17 with an open
2.1	open suspected autism referral in	CYP	suspected autism referral in the month that have been
	the month, that have been open	dashboard	open for at least 13 weeks.
	for at least 13 weeks, receiving a		*Please note that Disclosure Control methodology has
	first appointment in 13 weeks or		been applied to this metric.
	less (Autism Waiting Time Statistics		*Please note that the data quality of this metric is
	National		considered 'experimental'.
	Data).		Data source: Autism Waiting Time Statistics - NHS Digital
1/	SALT – Time to first attended	Pan Sussex	The average (mean) number of weeks between referral
2.2	contact	CYP	date and the first attended contact where the first
		Dashboard	attended contact falls within the reporting month, the
			initial referral was on or after 01/04/2018 and the
			referral was accepted.
			Data source: SCFT: SCT Data Warehouse cost centres
			321305, 325466, 325468, 325469. KCFT: data provided
4./			monthly
1/	Occupational Therapy – time to	Pan Sussex	The average (mean) number of weeks between referral
2.3	first attended contact	CYP	date and the first attended contact where the first
		Dashboard	attended contact falls within the reporting month, the
			initial referral was on or after 01/04/2018 and the
			referral was accepted.  Data source: SCFT: SCT Data Warehouse cost centres
			321207, 325461, 325462. KCFT: data provided monthly
1/	CAMHS routine assessments within	Pan Sussex	Percentage of referrals waiting for first assessment who
2.4	4 weeks	CYP	have been waiting 4 weeks or less at the end of the
2.4	T WEEKS	dashboard	reporting period excluding ED, Perinatal and West
		dasiiboaid	Sussex SPOA.
			Data source: SPFT CAMHS CSU Dataset.
		l	Data source. Still Chivilis Coo Dataset.

ID	Measure	Source	Definition
3.1	The percentage of Education,	Mosaic	The percentage of final EHCP being issued within the
	Health & Care Plans (EHCPs)		statutory 20 weeks. The Local Authority has 20 weeks
	completed within 20 weeks.		from the date they receive a request for an assessment
			to provide the final EHCP.
3.2	Average number of weeks to	Mosaic	The average number of weeks from the date a request
	complete EHCPs		is received for an assessment to provide a final EHCP.
			This is using a 3-month rolling figure.
3.3	Timeliness of EP response as part	EP Service /	The percentage of requests for information to
	of EHCNA	Mosaic	contribute to an Education, Health and Care Needs
			assessment completed within the reporting month
			which were completed within 6 weeks of receipt.
3.4	% of Health response to EHCNA	Pan Sussex	The percentage of requests for information to
	within 6 weeks	CYP	contribute to an Education, Health and Care Needs
		dashboard	assessment completed within the reporting month
			which were completed within 6 weeks of receipt.
			Data source: Monthly returns from providers
3.5	% of CSC response to EHCNA within	Mosaic	The percentage of requests for information to
	6 weeks		contribute to an Education, Health and Care Needs
			assessment completed within the reporting month
			which were completed within 6 weeks of receipt.
3.6	EHCP Audits graded as Good or	Internal	The percentage of EHCPs graded a good or outstanding
	Better		following an internal audit and moderation process

ID	Measure	Source	Definition
4.1	Increase the number of specialist	School	Number of New Pupil places created from the Schools
	places (SSCs & Special Schools)	organisation	Capital Programme to meet Basic Need and SEND
		and	across the county
		development	
4.2	Increase the proportion of	Mosaic	The percentage of Children and young people with
	children with EHCPs in		Education, Health, and Care Plans (EHCPs) accessing
	mainstream provision		Mainstream Education aged 5 to 16
4.3	Reduction in the length of time all	Fair Access	The average number of days children and young
	CYP remain in APC (days)		people are in the Alternative Provision College
4.4	Reduction in the length of time	SEND	The average number of days children and young
	CYP with EHCPs remain in IAP	Commissioning	people with EHCPs are in independent alternative
	(days)		provision
4.5	Reduction in the number of	Synergy and	The number of children with SEN support receiving a
	permanent exclusions for CYP	School Census	permanent exclusion in the last term. SEN support is
	receiving SEN Support		determined from the last academic school census.
4.6	Reduction in the number of	Synergy and	The number of children with an EHCP receiving a
	permanent exclusions for CYP	Mosaic	permanent exclusion in the last term.
	with EHCP's		

ID	Measure	Source	Definition
5.1	Average age of young person when initial contact started by Child Disability Service (CWD to LLS pathway)	Mosaic	All children allocated to the Children with Disabilities team who are aged 14 to 17 with an initial contact step started in Mosaic. (Child with Disabilities to Lifelong Services pathway)
5.2	Average age of Young Person when Care Act Assessment is completed after referral to Transition Panel (Non CWD pathway)	Mosaic	All children who have a Care Act Assessment completed who are allocated to CSC teams, other than Children with Disabilities team.
5.3	Average age of young person when referred to Transition Panel (Non – CWD to WAMHS pathway)	Mosaic	All children with a transitional panel referral step in Mosaic who are allocated to CSC teams, other than Children with Disabilities team. (Non-Children with Disabilities Team to Working Age Mental Health Service)
5.4	Percentage of pupils with SEN going to a sustained destination post-16 (national dashboard)	DfE Destinations of key stage 4 students	The percentage of pupils with SEN going to a sustained destination post-16. A sustained destination means at least six months recorded activity in the year following the end of key stage 4 (year 11). This includes children with an EHCP and those with SEN support determined from the last academic school census.
5.5	Percentage of young people receiving SEN Support post 16-18 who are in employment, training, or higher education	NEET and participation LA Scorecard	The percentage of young people receiving SEN Support post 16-18 who are in employment, training, or higher education. SEN support is determined from the last academic school census.
5.6	Number Internship of young people (16-24) with EHCPs in supported internships	Supported Internship WSCC	The number Internship of young people (16-24) with EHCPs in supported internships

## Areas of improvement 1 and 2

Metr ic ID	KPI	Unit of measure	Frequency	Baseline (March 24)	Target 24-25	Apr 24	May 24	June 24	July 24	Aug 24	Sept 24
1/2.1	Proportion of patients with an open suspected autism referral in the month, that has been open for at least 13 weeks, receiving a first appointment in 13 weeks or less	%	Monthly	Dec 23 88%	No target available	77.7 %	79.8 %	81.1	83%	85.8 %	88.9 %
1/2.2	SALT – Time to first attended contact	Average # weeks	Monthly	27.1	18 weeks	29.1	25.3	27.5	29	32.2	30
1/2.3	Occupational Therapy – time to first attended contact	Average # weeks	Monthly	20.8	18 weeks	25.5	20.9	19.7	28.9	21.9	19.9
1 / 2.4	CAMHS routine assessments within 4 weeks	%	Monthly	9%	80%	11.1 %	17.2 %	11.6 %	17%	17.2 %	14.6 %

# Areas of Improvement 3

Metric ID	KPI	Unit of measure	Frequency	Baseline (March 24)	Target 24-25	Apr 24	May 24	June 24	July 24	Aug 24	Sept 24
3.1	The percentage of Education, Health & Care Plans (EHCPs) completed within 20 weeks.	%	Monthly	8.4%	49%	8.5%	9.9%	10.1%	12.4%	9.3%	12.8%
3.2	Average number of weeks to complete EHCPs	#	Monthly	44.35	34	45.46	44.38	44.46	43.46	42.19	41.71
3.3	Timeliness of EP response as part of EHCNA	%	Monthly	21.2%	50%	21.2%	18.9%	17.9%	20.2%	19.5%	18.3%
3.4	% of Health response to EHCNA within 6 weeks	%	Monthly	34.3%	90%	44.9%	23.4%	25.2%	42.6%	33.1%	30.8%
3.5	% of CSC response to EHCNA within 6 weeks	%	Monthly	83.3%	95%	92.7%	97.8%	94.9%	93.5%	97.6%	94%
3.6	EHCP Audits graded as Good or Better	%	Monthly	30%	40%	/	43%	/	/	/	/

## Areas of improvement 4

Metr ic ID	KPI	Unit of measure	Frequency	Baseline (March 24)	Target 24-25	Apr 24	May 24	June 24	July 24	Aug 24	Sept 24
4.1	Increase the number of specialist places (SSCs & Special Schools)	#	Quarterly	SSCs 372 / SS 1,565	SSCs 63 / SS 10	/	/	12 SCC	/	/	/
4.2	Increase the proportion of children with EHCPs in mainstream provision	%	Monthly	48.6%	50%	48.6 %	49.1 %	50%	49.6 %	49.9 %	50.2 %
4.3	Reduction in the length of time all CYP remain in APC (days)	#	Monthly	340	315	-	-	-	-	-	-
4.4	Reduction in the length of time CYP with EHCPs remain in IAP (days)	#	Monthly	262	250	-	-	-	-	-	-
4.5	Reduction in the number of permanent exclusions for CYP receiving SEN Support	#	Termly	99 (Spring Census 23-24)	94	62	/	/	/	55	/
4.6	Reduction in the number of permanent exclusions for CYP with EHCP's	#	Termly	9 (Spring Census 22-23)	7	10	/	/	/	14	/

## Areas of improvement 5

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Metr ic ID	KPI	Unit of measure	Frequency	Baseline (March 24)	Target 24-25	Apr 24	May 24	June 24	July 24	Aug 24	Sept 24
5.1	Average age of young person when initial contact started by Child Disability Service (CWD to LLS pathway)	#	Monthly	16.1	16	16.6	16.7	16.9	16.5	16	16.5
5.2	Average age of Young Person when Care Act Assessment is completed after referral to Transition Panel (Non CWD pathway)	#	Monthly	TBD	17.5	-	-	-	-	-	-
5.3	Average age of young person when referred to Transition Panel (Non – CWD to WAMHS pathway)	#	Monthly	17.1	17.5	-	-	-	-	-	-
5.4	Percentage of pupils with SEN going to a sustained destination post-16 (national dashboard)	%	Annual	91% (2021/22 )	92%	/	/	/	90.2 %	/	/
5.5	Percentage of young people receiving SEN Support post 16-18 who are in employment, training, or higher education	%	Annual	88.4% (3m average of Dec 22, Jan 23 and Feb 23)	89.4%	/	/	/	78.4 %	/	/
5.6	Number Internship of young people (16-24) with EHCPs in supported internships	#	Annual	28	50	/	/	/	/	/	21

