SEND and Alternative Provision Strategy & Partnership Board

30 January 2023, 10.00 – 12.00

Bodiam Room, County Hall North, Horsham

Attended	Apologies
Paul Wagstaff, Director of Education & Skills	Louise Isa-Grada, Littlegreen Academy
Helen Johns, Inclusion and SEND, Head of Service	Fenella Potterton, GBMet
Yasmin Malayiya, Standards and Effectiveness, Head of Service	Nicola Hoyle, Sussex Community NHS Foundation Trust
James Richardson, Project Manager	Grace Fairbourn, Early Years
Kathryn Kellagher, SEND and Inclusion Development Officer	Louise Fox
Martin Ellender, Impower	Rachael Lee, Designated Clinical Officer
Nina des Forges, Impower	
Mark Wignall, Head Teacher, Downlands	
Doug Thomas, APC	
Eileen Darby, Chichester College	
Claire Kenyon, Busy Lizzies	
Gillian Santi, Chair WSGA	
Jenny Boyd, Director of Children's Services	
Loretta Rogers, Assistant Director Adults Operations	
Natalie McNeil, Designated Social Care Officer	
Emma Bruton, Early Help	
Rowan Westwood, WSPCF	
Nigel Jupp, Council Member	
Jay Mercer, Council Member	
Jacqui Parfitt, SEND Service and Market Development Manager	
Caroline Tozzi, Integrated Care System Health Lead	

1. Notes of previous meeting - matters arising and actions

These were agreed subject to checking correct date and venue.

Actions to be carried forward:

- Comms working group to be established - HJ
- Ask HR if we can establish how many schools have part-time SENCOs – PW
- Detailed look at impact data from schools in Autism in Schools project and those that have undertaken Therapeutic Thinking Training. – Future meeting focus

2. Project progress and data update

EHCNA timelines

These remain critical and the main cause is the lack of capacity within our Educational Psychologist Service (EPS).

ACTIONS

- Continue to progress recruitment of educational psychologists, including looking abroad - HJ
- Members of this group to consider what could be done within the SEND system to address the culture that a child with SEND automatically needs an EHCP. - ALL
- Ask members of the SEND Partnership Forum what resources they consider schools should have in order to bolster mainstream provision, and feed this back to the SEND Governance Board. – HJ

3. Impower Project Update

See attached presentation.

Further data to be shared from the various pilots that Impower have set up mainstream school. Tier 3 will offer short term placements for pupils who need support to move on and access a new mainstream setting successfully.

4.Focus: Local Area SEND Inspection

To be carried forward to the next meeting.

We will circulate the Self Evaluation Framework for members to review from the viewpoint of the SEND system within their sector.

It was noted that within health, there is a commitment to SEND and CT is identifying SEND leads within provider agencies. Rachael Lee, the Designated Clinical Officer, represents the clinical element.

ACTIONS:

- Progress implementation from audit tool (Invision 360) with financial contributions from education, health and social care.   LR, JB
- Social Care to consider designating training in SEND for social workers as business critica LR, JB
- CT to report back to Integrated Care Board about issues raised. CT

5. Focus: TOR and governance

Governance

- This board started out as a project board, with clear actions which were put in place and are now part of business as usual.
- The remit of this board needs to reflect the requirements of the Ofsted Inspection Handbook and to be more about working in partnership rather than focusing solely on challenging the Local Authority.

- It was suggested that we change the name of this group to be the SEND Governance Board. It will be a system-wide board whereby members represent the parts of the SEND system that they oversee. It will aim to address challenges to the SEND system collectively.

ACTIONS:

- It was agreed that the current TOR do not reflect partnership working and that we need to agree new terms of reference. HJ
- There needs to be a greater understanding of how representation works in practice and a clear focus on what the data is telling us.
- **P**rogress data needs to be shared with the SEND Partnership Forum and stakeholder feedback on key issues obtained. A summary of this should then be circulated to the SEND Governance Board in advance of meetings, to enable members to discuss key areas of focus with their sectors.HJ
- Board members to get feedback from their sector about the key issues and actions within their part of the SEND system.ALL