

Interactive Factors prompt

Environmental Factors	Within-Child Factors	
<p>Family, School, Community Factors</p> <ul style="list-style-type: none">Family dynamics (including CEC, adopted and CYP with SGO’s)Siblings, extended family, links and relationship to school and educationFamily StressorsFinancial stressHousingHome Learning EnvironmentParental attitude to school/educationTrauma/significant life eventsAdverse Childhood EventsFamily viewsBereavements/relational lossesKey adults / members of staff (significant relationships both positive and negative in and out of school) and level of school commitment to childTravel distance to schoolSchool attendanceChild’s views/preferencesSchool-parent relationshipPeer group dynamicsSchool Learning EnvironmentAccess to interventions and supportCurriculum/Exam boardsTeacher expectationsTeacher/staff understanding/knowledgeAttainment-based groupingInfluences in school and the local communityOther agency involvement - Police, YOT, CAMHS, Speech and Language Service, Fair Access, SENAT, Virtual School, SGO Advisor, Intensive Planning Team, Prevent, CSE, Early Years, School Nurse, Portage, Early Help, Social and Caring Services Health Services involvement	Biological Factors <ul style="list-style-type: none">Family history including Early development, Physical development, Medical conditions and diagnoses/difficultiesGeneral healthMedicationDietary needsSensory needsAddictions e.g., smoking, drink, drugs	
	Cognitive Factors <p>Assessable Factors</p> <ul style="list-style-type: none">MemoryLanguageExecutive functioning: including emotional and behavioural regulation/developmentAttention and concentrationVisual spatial abilityPhonological processingProcessing speedNon-verbal reasoningVerbal ability (e.g., word problems, verbal presentation)Logical reasoning abilityLiteracy skillsAttainment <p>Factors which can be identified through observation and consultation</p> <ul style="list-style-type: none">Signs of developmental trauma impacting on ability to participate in learningAbility to problem-solveFlexibility of thought and actionSelf-awareness	Affective Factors <ul style="list-style-type: none">Experience of developmental traumaConfidenceSelf-esteemEmotional understanding and expressionSense of enablementSense of selfSense of belongingMotivation (intrinsic or extrinsic)ResiliencyMoodAnxietyAspirationsPerseverance / determinationSense of humourSelf-controlSocial skillsEmpathy
	Behavioural Factors <ul style="list-style-type: none">Ability to develop and maintain friendships and relationshipsPositive achievementsCare/concern for others, volunteering, helping <p>Dangerous or risk-taking behaviour</p> <ul style="list-style-type: none">Verbal / physical abuseSelf-harmBullyingTruancy	